

<p>CURRICULUM AND INSTRUCTION</p> <p>PRIOR LEARNING ASSESSMENT AND RECOGNITION FOR MATURE STUDENTS PROCEDURES</p>	<p>4000</p> <p>4023</p>
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3.2 PLAR Grades 11 and 12 Equivalency Process

3.2.1 The principal or designate will:

ensure that mature students are informed about policies and procedures related to the evaluation of credentials through the equivalency process for mature students, including policies on and procedures for recording results in the OSR and on the OST;

equivalency process for mature students, as well as materials that indicate what is expected in the AMCID 3-BDC q0.00000912 0 612 792 rET 792 reWB/F1 11.04

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ensure that every mature student is informed about policies and procedures related to challenging for credit, including policies on and procedures for recording results in the OSR and on the OST;

ensure that every mature student is provided with an application form, as well as materials that indicate what is expected in the Grades 11 and 12 courses (such as the curriculum expectations) for which the student wishes to challenge for credit;

evaluate each application in consultation with the student and appropriate

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- .1.1 5.1 Ontario's Guidance and Career curriculum provides opportunities to strengthen students' skills and plays a central role by providing students with the tools they need for success in school, in the workplace, and in their daily lives. To support mature students with the knowledge and skills that they need to be successful in the PLAR process, school boards may, at the recommendation of the principal, leverage courses such as Advanced Learning Strategies: Skills for Success After Secondary School (GLS4O/GLE4O/GLE3O) to help prepare students for the PLAR process. At the recommendation of the principal, a mature student may be enrolled in the GLE courses without an Individual Education Plan (IEP). In lieu of the IEP, principal
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7. Review

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