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1. Rationale

Students who are free from bullying are able to give their education the full attention and effort needed for success. Bullying behaviour adversely affects a student's well-being and ability to learn. Bullying adversely affects the school climate, including healthy relationships. Bullying, including

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3. **Guiding Principles**

3.1 Board, School, Staff, Student, Parental/Guardian/Caregiver Responsibilities

All members of the school community have responsibility for bullying prevention and for addressing bullying when it occurs. Although this responsibility rests with all members of the school community, some members have a responsibility to provide leadership in specific areas/ situations.

3.1.1 Board

Lakehead District School Board will:

make its bullying prevention and intervention plan available to the public review periodically the bullying prevention and intervention plan and solicit input from community stakeholders;

develop a process to track and monitor incidents of bullying and cyber bullying to guide and inform school and Board planning;

at least once every two years, conduct anonymous school climate surveys of students, staff, and parents;

yearly collect and analyze data of violent incidents to support the development of Board policies and school improvement plans and to comply with Ministry reporting requirements;

establish and provide annual professional development programs to educate school staff about bullying prevention and strategies to promote a climate of understanding and mutual respect;

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4. Review

This policy shall be reviewed in accordance with 2010 Policy Development and Review Policy.

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Cross Reference	Date Approved	<u>Legal Reference</u>
1020 Equity and Inclusive Education	September 28, 2010	Policy/Program Memorandum PPM 144 Bullying Prevention and Intervention
8070 Safe Schools . System Expectations		Policy/Program Memorandum PPM 119 Developing and
8072 Sexual Orientation and Gender Identity		Implementing Equity and
7030 Human Rights and Workplace Harassment		