



Provincial Code of Conduct

Roles and Responsibilities

School Boards

School boards provide direction to their schools to promote student achievement and well-being and to accountability in the education system. It is the responsibility of school boards to:

- “ develop policies that set out how their schools will implement and enforce the provincial Code of Conduct and all other rules that they develop that are related to the provincial standards that promote and support respect, civility, responsible citizenship, and safety;
- “ establish a process that clearly communicates the Provincial Code of Conduct and School Board Codes of Conduct to all parents, students, principals, teachers, other school staff, and members of the school community in order to obtain their commitment and support;
- “ review these policies regularly with those listed above and revise them as necessary;
- “ seek input from school councils, as well as from school board’s Parent Involvement Committee, Special Education Advisory Committee and Indigenous Education Advisory Council;
- “ develop effective intervention strategies and respond to all infractions related to the standards for respect, civility, responsible citizenship, and safety; and
- “ provide opportunities for all of the staff to acquire the knowledge, skills and attitudes necessary to promote student achievement and well-being in a safe, inclusive and accepting learning environment.

Wherever possible, boards should collaborate to provide coordinated prevention and intervention programs and services and should endeavour to share effective practices.

Principals

Under the direction of their school boards, principals take a leadership role in the daily operation of a school. They provide this leadership by:

- “ demonstrating care for the school community and a commitment to student achievement and well-being in a safe, inclusive, and accepting learning environment;
- “ holding everyone under their authority accountable for their own behaviour and actions;
- “ empowering students to be positive leaders in their school and community; and
- “ communicating regularly and meaningfully with all members of their school community.

Appendix E to 8070 Safe Schools - System Expectations Procedures