

Tool to Identify a Suspected Concussion (Appendix D Part 1)

Student name:	Date:	

Appendix D to 8074 Student Concussion Management Procedures



Step B3: Conduct Quick Memory Function Check

Questions may need to be modified for very young students, the situation/activity/sport and/or students receiving special education programs and services. Failure to answer any one of the questions correctly may indicate a concussion. Record student responses.

Is it before or after lunch?	:	
What activity/sport/game are we playing now?	:	
What field are we playing on today?	:	
What is the name of your teacher/coach?	:	
What room are we in right now?	:	
What school do you go to?	:	

Step C: Where sign(s) observed and/or symptom(s) are reported, and/or if the student fails to answer any of the Quick Memory Function Check questions correctly

Actions Required:

A concussion should be suspected;
The student must stop paTm@2@1.12\bar{3}\bar{

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Step E: Communication to Parent/Guardian

completed.

Summary of Suspected Concussion Check - Indicate appropriate results and follow-up requirements.

Your child/ward was checked for a suspected concussion (that is, Red Flags, Other Signs and Symptoms, Quick Memory Function Check) with the following results:
Red Flag sign(s) were observed and/or symptoms reported and emergency medical services (EMS) called.
Other concussion sign(s) were observed and/or symptom(s) reported and/or the student failed to correctly answer all the Quick Memory Function Questions.
No sign(s) or symptom(s) were reported and student correctly answered all of the questions in the Quick Memory Function Check but a possible concussion event was recognized. Student attends school, no physical activity, with continued monitoring at school and home for 24 hours. Continued monitoring is required (consult Step D).
School Contact:

☐ Medical Assessment Form (Appendix D Part 2) - if signs were observed for needs to be